

Creative Learning Center



Staying Connected Hygiene and Safety Protocol for Covid 19

July 2020

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Introduction

The California Department of Public Health (CDPH) has developed a framework to support schools on how to implement in-person instruction for the 2020-2021 school year. The framework is rooted in the scientific evidence available to date and supports twin goals: safe and successful in-person instruction.

Understanding and evidence about the transmission and epidemiology of SARS-CoV-2, the virus that causes COVID-19, has evolved significantly over the course of the pandemic.

CLC has placed thoughtful implementation of mitigation strategies, specific to our environment, provides a careful and effective pathway forward as community transmission rates fluctuate.

Reopening

The Blueprint for a Safer Economy continues to inform the school reopening process. The Blueprint for a Safer Economy is based on Tiers, defined using the CR, the 7-day average of daily COVID-19 cases per 100,000 population, and the test positivity in a county.

Red, Orange, and Yellow Tiers.

CLC may reopen at all grades if they are located in counties in the Red, Orange or Yellow Tiers under the Blueprint for a Safer Economy.

Purple Tier.

Schools may stay open for grades 7-12 if the county is in Purple Tier. Grades K-6 may stay open for in-person instruction in the Purple Tier, including during a State of California Regional Stay at Home Order.

CLC has a phase in reopening plan based on parent selection of in-person learning or virtual learning. In person learning started on November 2, 2020 and will continue to expand.

Social Emotional Learning

There is a growing body of research proving that social and emotional learning (SEL) is fundamental to academic success. SEL will be woven into the work of every teacher, in every classroom and every program if we truly want to prepare all our students for careers. CLC knows the COVID-19 pandemic has created different types of traumatic experiences and high levels of stress for many of our staff, students, and families. This experience emphasizes the importance of social– emotional well-being for all.

CLC wants to emphasize that all educators and students practice physical distancing at school or through distance learning, does not mean they must lose social and school connections. The COVID-19 response, CLC knows it is critically important to place adult and student wellness first to establish a

positive, safe, and supportive learning environment. Leading with SEL is essential because children need social and emotional support as they, like the adults around them, navigate the unprecedented challenges of alternative learning contexts, and because SEL helps achievement.

As the possibility of a virus resurgence exists, so does the possibility of alternating between virtual learning and in-person classroom activities. The CDE has compiled a list of resources that provide a range of SEL options for educators, school leaders, and families/guardians as they support their students during virtual learning.

To view the list of resources, visit the CDE SEL and Distance Learning web page at <https://www.cde.ca.gov/ci/se/seldistance.asp>.

The CLC is committed to helping educators learn more about SEL and how to infuse social and emotional supports into every child’s school experience.

California’s has developed a Social and Emotional Learning Guiding Principles (full version and summary) and a social and emotional learning resource guide. To learn more about this work, visit the CDE SEL web page at <https://www.cde.ca.gov/eo/in/sociallearning.asp>

What do we know about COVID-19 symptoms?

Symptoms of COVID-19	Strep Throat	Common Cold	Flu	Asthma	Seasonal Allergies
Fever or chills	X		X		
Cough		X	X	X	X
Sore throat	X	X	X		X
Shortness of breath or difficulty breathing				X	
Fatigue		X	X	X	X
Nausea or Vomiting	X		X		
Diarrhea	X		X		
Congestion or Runny Nose		X	X		X
Muscle or body aches	X	X	X		

Contact Tracing at CLC

Contact Tracing at CLC has a COVID-19 point of contact (POC). The POC works with the health department on contact tracing. The POC will notify eligible students, parents, teachers, and employees if they were exposed to COVID-19 at school.

POC: Tamila Sayar and Carisa Bowman

1. People who are tested for COVID-19 will get their test results from the healthcare provider or testing location where their sample was collected.
2. The health department or medical provider will call anyone who tests positive for COVID-19 (Current procedures). It may take a few days for the health department to call the

person who tested positive. They will ask the person who he or she may have been in close contact with up to 2 days before he or she got sick or tested positive.

3. The health department will notify the POC at the school if a student, teacher, or employee who works in the school or with students tests positive for COVID-19. The health department gives the name of the person who tested positive and the date of last exposure to the POC.

4. The POC collects and provides a list to the health department of students, teachers, or employees who are at higher risk for severe illness from COVID-19 known to have come into close contact with the person who tested positive. The health department will notify the parents of students, teachers, or employees who are at higher risk and provide guidance on how long they should quarantine, how to check for symptoms, and when to consider testing.

5. The POC will notify any other eligible students or students' parents, teachers, or employees who may have been exposed to the person who tested positive. The POC will provide guidance on how long they should quarantine, how to check for symptoms, and when to consider testing.

6. Only students, teachers, or employees who came into close contact with the person who tested positive will be notified of possible exposure.

7. The health department will call anyone who tests positive for COVID-19. It may take a few days for the health department to call the person who tested positive. They will ask the person who he or she may have been in close contact with up to 2 days before he or she got sick or tested positive.

8. The health department will notify the POC at the school if a student, teacher, or employee who works in the school or with students tests positive for COVID-19. The health department gives the name of the person who tested positive and the date of last exposure to the POC.

9. The POC collects and provides a list to the health department of students, teachers, or employees who are at higher risk for severe illness from COVID-19 known to have come into close contact with the person who tested positive. The health department will notify the parents of students, teachers, or employees who are at higher risk and provide guidance on how long they should quarantine, how to check for symptoms, and when to consider testing.

10. The POC will notify any other eligible students or students' parents, teachers, and other staff members who may have been exposed to the person who tested positive. The POC will provide guidance on how long they should quarantine, how to check for symptoms, and when to consider testing.

11. Only students, teachers, or employees who came into close contact with the person who tested positive will be notified of possible exposure.

Availability of Distance Learning for Students Who Request It

CLC will continue to offer distance learning for students who request it.

Thoughtful, phased implementation will occur for families who request participation in the hybrid program and will follow a phased-in model as a part of CLC reopening plan.

Phased reopening plans for in-person instruction will include, but are not limited to:

Shifting from a full distance learning model to the hybrid program.

Gradually allowing for specified grade/ age and/or a percentage of each grade/ age to resume in-person learning, beginning with the youngest students.

Communication with Students, Parents, Employees, Public Health Officials, and the Community

a. CLC has and will continue to include families and staff to formulate and implement the plans.

b. CLC will continue to communicate to staff, students, and parents about new, COVID-19-related protocols, including:

- i. Proper use of PPE/EPG.
- ii. Cleanliness and disinfection.
- iii. Transmission prevention.
- iv. Guidelines for families about when to keep students home from school.
- v. Systems for self-reporting symptoms.

vi. Criteria and plan to close schools again for physical attendance of students.

c. CLC has created a communications plan for if a school has a positive COVID-19 case.

i. CLC will address the school's role in documenting, reporting, tracking, and tracing infections in coordination with public health officials.

ii. CLC will notify staff and families immediately of any possible cases of COVID-19 within the legal responsibilities and privacy rights for communicating about cases of the virus.

iii. CLC will provide guidance to parents, teachers, and staff reminding them of the importance of community physical distancing measures while a school is closed, including discouraging students or staff from gathering elsewhere.

iii. CLC will inform those who have had close contact with a person diagnosed with COVID-19 to stay home and self-monitor for symptoms and to follow CDC guidance if symptoms develop. If a person does not have symptoms follow appropriate CDC guidance for home isolation.

Campus Access for Students

CLC will have Passive Screening. Instruct parents to screen students before leaving for school (check temperature to ensure temperatures below 100.4 degrees Fahrenheit, observe for symptoms outlined by public health officials) and to keep students at home if they have symptoms consistent with COVID-19 or if they have had close contact with a person diagnosed with COVID-19.

CLC will have Active Screening. Engage in symptom screening as students enter campus, consistent with public health guidance, which includes visual wellness checks and temperature checks with no-touch thermometers and doorway thermometers to ensure temperatures below 100.4 degrees Fahrenheit. Although the thermometers are no touch, they will be properly cleaned and disinfected after each use.

CLC students must wash or sanitize hands as they enter the school.

CLC will exclude students who are exhibiting symptoms.

Students who develop symptoms of illness will be sent home or for medical attention.

CLC will monitor staff and students throughout the day for signs of illness.

CLC will assist all students must wash or sanitize hands as they enter campuses.

CLC will use privacy boards or clear screens when practicable, if needed.

CLC recommends testing and/ or quarantine while attending school on campus.

If a student is symptomatic while entering campus or during the school day the following protocol will occur.

1. Students who develop symptoms of illness while at school will be separated from others right away, isolated in an area through which others do not enter or pass. If more than one student is in an isolation area, CLC staff will ensure physical distancing.
2. Any students or staff exhibiting symptoms will have a face covering and wait in an isolation area until they can be transported home or to a healthcare facility. We do understand wearing a mask for our students may be difficult and we will work with them to learn this skill.
3. Students will remain in isolation with continued supervision and care until picked up by an authorized adult.
4. CLC will follow established guidelines for triaging students in the office, recognizing not all symptoms are COVID-19 related.
5. CLC will advise parents of sick students that students are not to return until they have met CDC criteria to discontinue home isolation.
<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html>

Campus Access for Staff

CLC will have Passive Screening. Staff will self-screen before leaving for work (check temperature to ensure temperatures below 100.4 degrees Fahrenheit, check for symptoms outlined by public health officials and to stay home if they have symptoms consistent with COVID-19 or if they have had close contact with a person diagnosed with COVID-19.

CLC will have Active Screening. Staff will engage in symptom screening as they enter school building, consistent with public health guidance, which includes visual wellness checks and temperature checks with no-touch thermometers to check temperature to ensure temperatures below 100.4 degrees Fahrenheit, and ask all staff about COVID-19 symptoms within the last 24 hours and whether anyone in their home has had COVID-19 symptoms or a positive test. Thermometers will be properly cleaned and disinfected after each use.

CLC staff must wash or sanitize hands as they enter the school.

CLC will exclude employees who are exhibiting symptoms.

1. Staff members who develop symptoms of illness will be sent home or for medical care.
2. Teachers will have emergency substitute plans in place.
3. CLC will require sick staff members not to return until they have met CDC criteria to discontinue home isolation.
<https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/steps-when-sick.html>

Non-Essential Travel of Unvaccinated Persons

Except in connection with essential travel^[ii], Californians should avoid non-essential travel outside of California, to other states or countries unless they are fully vaccinated. Avoiding travel reduces the risk of virus transmission, including by reducing the risk that new sources of infection and, potentially, new virus strains will be introduced to California.

Non-essential travelers from other states or countries, are strongly discouraged from entering California, and should adhere to the quarantine procedures set forth below.

Non-essential travelers who are not fully vaccinated should get tested with a viral test 1-3 days before travel, and get tested 3-5 days upon arrival to their destination. They should stay home and self-quarantine for a full 7 days after travel, even if their test is negative.

Non-essential travelers who are not fully vaccinated and don't get tested should stay home and self-quarantine for 10 days after travel.

Virtual Learning

Will be offered to students who have to be quarantined and/ or isolated.

Specifics of Virtual Learning are located in the CLC Virtual Learning Manual.

Campus Access for Outside Visitors and Groups

CLC will limit access to the campus for parents and other visitors. To limit exposure opportunities, parents and guardians will wait outside during dismissal and/ or pick-up. CLC staff will bring the child(ren) outside to meet parents.

Hygiene

CLC will incorporate additional hygiene practices to ensure personal health and safety in school facilities and vehicles.

Handwashing will occur in accordance with CDPH and Cal/OSHA guidance and in consultation with local public health officials, develop a plan for handwashing that includes:

1. Scrub with soap for at least 20 seconds
2. Staff and students should use paper towels (or single use cloth towels) to dry hands thoroughly.
3. Wash hands when: arriving and leaving home; arriving at and leaving school; after playing outside; after having close contact with others; after using shared surfaces or tools; before and after using restroom; after blowing nose, coughing, and sneezing; and before and after eating and preparing foods.

CLC will provide opportunities for students and staff to meet handwashing frequency guidance.

CLC will provide fragrance-free hand sanitizer (with a minimum of 60 percent alcohol) and supervised at or near all classrooms and offices.

All children under will use hand sanitizer under adult supervision.

Protective Equipment

CLC has developed and implemented a plan to incorporate and use protective equipment needs to ensure personal health and safety in school facilities and vehicles.

According to CDC guidance:

CLC will provide training and information to staff and students on proper use, removal, and washing of cloth face coverings.

Face coverings are not recommended for anyone who has trouble breathing or otherwise unable to remove the covering without assistance. CLC will make reasonable accommodations such as a face shield for those who are unable to wear face coverings for medical reasons.

CLC will follow Cal/OSHA considerations for face shields.

Cloth face coverings are meant to protect other people in case the wearer is unknowingly infected (many people carry COVID-19 but do not have symptoms). Cloth face coverings are not surgical masks, respirators, or personal protective equipment.

Staff Protective Equipment

As recommended by the CDC, all CLC staff will wear face coverings.

Per CDPH guidance, some of the teachers may use face shields, which enable students to see their faces and to avoid potential barriers to phonological instruction.

CLC will provide masks if the employee does not have a clean face covering.

During screening protective equipment will be used. The employees engaging in symptom screening, will wear masks, face shields, and disposable gloves.

CLC's front office employees will wear face coverings and have access to disposable gloves.

The cleaning staff, will have equipment and PPE for cleaning and disinfecting, including:

A. For regular surface cleaning, gloves appropriate for all cleaning and disinfecting.

B. Classified staff engaged in deep cleaning and disinfecting will be equipped with proper PPE for COVID-19 disinfection (disposable gown, gloves, eye protection, and mask or respirator) in addition to PPE as required by product instructions.

C. Cal/OSHA requires that PPE be provided and worn to effectively protect employees from the hazards of the cleaning products used and training be provided to staff on the hazards of chemicals, CLC will follow these guidelines.

Student Protective Equipment

Students should use cloth face coverings, especially in circumstances when physical distancing cannot be maintained. CLC will work with students to assist in understanding and how to wear the mask. CLC understands this will be difficult for some students so instruction and modeling will be provided.

Physical Distancing

CLC has plan to meet physical distancing standards in school facilities and vehicles. Clearly define how staff can honor physical distancing recommendations, yet meet student medical, personal, or support needs. Determine how adequate space and facilities will be utilized to

maintain health and safety of students and staff, especially when tending to individual student medical or personal needs.

a. Plan to limit the number of people in all campus spaces to the number that can be reasonably accommodated while maintaining a minimum of 3 feet of distance between individuals.

b. To the extent possible, and as recommended by the CDC, attempt to create smaller student/ educator cohorts to minimize the mixing of student groups throughout the day. Minimize movement of students, educators, and staff as much as possible. CLC has worked within the recommended guidelines and developed programs to meet our student needs.

c. In a circumstance where sufficient physical distancing is difficult or impossible, all individuals, including staff and students, should wear face coverings that cover the mouth and nose consistent with public health guidance. To be clear, face coverings are not a replacement for physical distancing, but they should be used to mitigate virus spread when physical distancing is not feasible.

d. Student Physical Distancing. LEAs should plan to:

i. Limit number of students physically reporting to school, if needed to maintain physical distancing.

ii. Determine student and staff capacity of each school meeting 3-foot physical distancing objectives.

iii. The CDC recommends virtual activities in lieu of field trips and intergroup events.

iv. CLC will have signage and barriers to direct traffic around campus.

v. Buses

1. CLC has created a plan for seating based on maximum capacity determined above and accommodates the capacity limitations. CLC will also mark or block seats that must be left vacant. Sample seating options:

2. CLC will provide instruction to students to maintain 3-foot distancing.

3. Classrooms will have maximum capacity for students of each classroom while meeting 3-foot physical distancing objectives.

4. In accordance with CDC and CDPH guidance, ensure desks are a minimum of 3 feet apart and arrange desks in a way that minimizes face-to-face contact.
5. CLC will use other campus spaces for instructional activities (e.g., hallways, OT classroom, outdoors).
6. CLC will implement physical distancing objectives as students move between classrooms.
7. CLC will limit meal preparation and eating. If students require lunch, CLC will use classrooms and outdoor facilities.
8. CLC will have a plan for cleaning and trash removal, providing meal service in classrooms.

Staff Physical Distancing

CLC has developed a plan that ensures physical distancing among staff in their work environment to reduce spread of the virus that includes:

1. Staff will not congregate in work environments, break rooms, staff rooms, and bathrooms.
2. CLC will avoid grouping staff together for training or staff development. Trainings will conduct training virtually or, if in-person, ensure distancing is maintained.
3. CLC staff schedules have been developed to accommodate new student schedules and physical distancing strategies.
4. In accordance with Cal/OSHA regulations and guidance, CLC has evaluated all workspaces to ensure that employees can maintain physical distancing to the extent possible.

STAFF-TO-STAFF INTERACTIONS

- CLC staff will maintain physical distancing of six feet from each other is critical to reducing transmission between adults.

- CLC staff will use face coverings in accordance with CDPH guidelines and Cal/OSHA standards.
- CLC will support staff who are at higher risk for severe illness or who cannot safely distance from household contacts at higher risk, by providing options such as telework, where appropriate, or teaching in a distance learning context.
- CLC will all staff meetings, professional development training and education, and other activities involving staff with physical distancing measures in place, outside, or virtually, where physical distancing is a challenge.
- Minimize the use of and congregation of adults in staff rooms, break rooms, and other settings. Try to provide space outside whenever possible.

Engage employees on COVID-19 plans and provide necessary training and accommodations.

a. Staffing Ratios

- i. Ensure staffing levels are sufficient to meet unique facility cleanliness, physical distancing, student learning, and health and safety needs to address COVID-19.

b. CLC has developed and will provide staff training or utilize state-provided training on:

- i. Disinfecting frequency and tools and chemicals used in accordance with the Healthy Schools Act, CDPR guidance, and Cal/OSHA regulations.
- ii. State and local health standards and recommendations, including, but not limited to, the following:
 - 1. CLC will properly train and use of protective equipment, including information on limitations of some face coverings that do not protect the wearer and are not PPE but can help protect people near the wearer. Face coverings do not replace the need for physical distancing and frequent handwashing. Cloth face coverings are most essential when physical distancing is not possible. Also, CLC will include training on removal and washing of cloth face coverings.

- 2. CLC will use cough and sneeze etiquette.

3. CLC will train and implement proper handwashing and proper technique.
4. CLC will maintain confidentiality around health recording and reporting.
5. CLC has designated Point of Contact (POC), Tamila Sayar and Carisa Bowman, are responsible for responding to COVID-19 concerns.

c. Reasonable Accommodations

- i. CLC will provide reasonable accommodations to employees with documented needs including the flexible leave plan.

Plan for suspected case in school

1. COVID-19 symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing)
Symptom screening: per CDC Symptom of COVID-19.

- Send home if at school.
- Recommend testing (If positive, see #3, if negative, see #4).
- School/classroom remain open. • No action needed

2. Close contact with a confirmed COVID-19 case.

- Send home if at school.
- Exclude from school for 10 days from last exposure, per CDPH quarantine recommendations.
- Recommend testing 5-7 days from last exposure (but will not shorten 10-day exclusion if negative).
- School/classroom remain open.
- Consider school community notification of a known exposure. No action needed if exposure did not happen in school setting.

3. Confirmed COVID19 case infection.

- Notify the Health Department
- Exclude from school for 10 days from symptom onset date or, if asymptomatic, for 10 days from specimen collection date.
- Identify school contacts and exclude
- School community notification of a known case.
- Notification of persons with 32 contacts (possibly the entire stable group) from school for 10 days after the last date the case was present at school while infectious.
- Recommend testing asymptomatic contacts 5-7 days from last exposure and immediate testing of symptomatic contacts (negative test results will not shorten 10-day exclusion).
- Disinfection and cleaning of classroom and primary spaces where case spent significant time.
- School remains open. potential exposure if case was present in school while infectious

4. Symptomatic person tests negative or a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition. • May return to school after 24 hours have passed without fever and symptoms have started improving. • School/classroom remain open.

A contact is defined as a person who is within 6 feet from a case for more than 15 minutes cumulative within a 24-hour period, regardless of face coverings. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire stable group, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

Symptom and Exposure Screening Daily screening for COVID-19

Symptom and Exposure Screening Daily screening for COVID-19 symptoms and for exposure to someone with COVID-19 prior to leaving for school can prevent some people with COVID-19 from coming to school while infectious, thus preventing in-school transmission.

Screening does not prevent asymptomatic cases from being at school and spreading SARS-CoV2, the virus that causes COVID-19.

1. Parents be provided with the list of COVID-19 symptoms and instructed to keep their child at home if the child is feeling ill or has symptoms of COVID-19, even if symptoms are very mild, and to get their ill child tested for SARS-CoV2.

2. Staff members be provided with the list of COVID-19 symptoms and be instructed to call in sick and stay home if having symptoms of COVID-19 and to get tested for SARS-CoV2. Note: If a student or staff member has chronic allergic or asthmatic symptoms (e.g., cough or runny nose), then a change in their symptoms from baseline would be considered a positive symptom.

- Implementation of home symptom and exposure screening
- There are several implementation options, each with benefits and challenges. Implementing a daily reminder system for home screening, such as a text message or through an online screening application, can support families and staff to review the symptom list each day before leaving for school and confirm that they do not have symptoms of COVID-19 and have not had close contact with a known case.

Symptoms at School • CLC has Identified an isolation room or area to separate anyone who exhibits 1 or more symptoms of COVID-19 while at school.

- Staff and students will be monitored throughout the day for signs of illness; staff should observe students for signs or symptoms of illness to support students who are less able to self-monitor or less likely to self report.
- Any students or staff exhibiting 1 or more symptoms should be required to wait in the previously identified isolation area until they can be transported home or to a healthcare facility, as soon as practicable.
- If a student is exhibiting 1 or more symptoms of COVID-19, staff should communicate with the parent/caregiver and refer to the student's health history form and/or emergency card. •

Return to school after exclusion for symptoms at home or in school:

- Ensure that students, including students with disabilities, have access to instruction when out of class, as required by federal and state law. (Students will have access to virtual learning.

Staff members and students with symptoms of COVID-19 infection not to return for in-person instruction until they have met CDC criteria to discontinue home isolation for those with symptoms:

o At least 24 hours have passed since resolution of fever without the use of fever-reducing medications; and

o Other symptoms have improved; and

o They have a negative test for SARS-CoV-2, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g., allergies or asthma) OR a healthcare provider has confirmed an alternative named diagnosis (e.g., Streptococcal pharyngitis, Coxsackie virus), OR at least 10 days have passed since symptom onset.

LIMIT SHARING

Please see CLC student supply list for in-person instruction

- There will be limit use and sharing of objects and equipment, items such as electronic devices, clothing, toys, games, and art supplies to the extent practicable, or limit use of supplies and equipment to one group of children at a time and clean between uses.

o Shared objects will be cleaned between uses (for example with microfiber cloths or baby wipes) can help to physically remove germs on surfaces.

o Ensure adequate supplies to minimize sharing of high-touch materials.

- Each student's individual belongings will be separated and in individually labeled storage containers, cubbies or areas.

Cleaning and Disinfecting

Plan to meet cleanliness and disinfecting standards in school facilities and vehicles.

- a. CLC has incorporated higher level cleanliness standards prior to reopening and maintain a high level during the school year.
- b. CLC in accordance with CDC guidance, will avoid sharing of electronic devices, toys, books, and other games or learning aids.
- c. CLC will limit stuffed animals and any other toys that are difficult to clean and sanitize.
- d. In accordance with CDC and California Department of Pesticide Regulation (CDPR) guidance, and in consultation with local public health officials, develop a plan that includes:
 - i. A plan for safe and correct application of disinfectants using personal protective equipment and ventilation recommended for cleaning.
 - ii. CLC will disinfect surfaces between uses, including:
 1. Desks and tables
 2. Chairs
 3. Keyboards, phones, headsets, copy machines
 - iii. CLC will disinfecting daily all high-touch surfaces, such as:
 1. Door handles
 2. Handrails
 3. Drinking fountains - (will not be used)
 4. Sink handles
 5. Restroom surfaces
 6. Toys, games, art supplies, instructional materials
 7. Playground equipment

iv. When choosing disinfecting products, CLC will use those approved for use against COVID-19 on the Environmental Protection Agency (EPA) List N: Disinfectants for Use Against SARS-CoV-2 and follow product instructions.

1. To reduce the risk of asthma related to disinfecting, programs should aim to select disinfectant products on the EPA List N with asthma-safer ingredients (hydrogen peroxide, citric acid, or lactic acid).

2. Avoid products that mix these ingredients with peroxyacetic acid, sodium hypochlorite (bleach), or quaternary ammonium compounds, which can cause asthma.

3. Use disinfectants labeled to be effective against emerging viral pathogens, following label directions for appropriate dilution rates and contact times.

v. CLC will not clean or disinfect when children are present.

vi. CLC will close all areas used by any sick person and not using before cleaning and disinfection. To reduce risk of exposure, CLC will wait 24 hours before cleaning and disinfecting. If it is not possible to wait 24 hours, CLC will wait as long as possible.